



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	THE EDUCATION SOCIETY'S P D KARKHANIS COLLEGE OF ARTS COMMERCE AMBERNATH
Name of the head of the Institution	Dr. C.S.Mitter
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02512603362
Mobile no.	9422092149
Registered Email	pdkcol@yahoo.co.in
Alternate Email	pdkcollegeAmbarnath@gmail.com
Address	Kansai Section Opp. Bhausahab Paranjape Vidyalaya
City/Town	Ambarnath, Dist. Thane
State/UT	Maharashtra
Pincode	421501

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Prof.F.V.Bhoi																						
Phone no/Alternate Phone no.			02512602151																						
Mobile no.			7218374251																						
Registered Email			iqacpdkamb1986@gmail.com																						
Alternate Email			pdkcollegeAmbarnath@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://Pdkarkhaniscollege.org/iqac.html																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.pdkarkhaniscollege.org																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>71</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.11</td> <td>2014</td> <td>05-May-2014</td> <td>04-May-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	71	2004	16-Feb-2004	15-Feb-2009	2	B	2.11	2014	05-May-2014	04-May-2019
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1	B	71	2004	16-Feb-2004	15-Feb-2009																				
2	B	2.11	2014	05-May-2014	04-May-2019																				
6. Date of Establishment of IQAC			20-Jun-2008																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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Writer for Blind Students	21-Aug-2019 02	13
Webinar on importance of Psychology & Role of Teacher	14-May-2020 01	500
Workshop on Water Management	15-Feb-2020 01	50
NAAC Progress	09-May-2020 01	30

L::asset('/', 'public') .'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	Not Applicable	Not Applicable	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- IQAC has conducted meetings with joint director office Panvel on the progress of NAAC work on dated 09.05.2020
- IQAC has conducted workshop on water management rejuvenation of Wadadhuni river on 15th feb.2020
- IQAC , Dept.of Accountancy Dept.of History has jointly organized a National Webinar on Psychology and Role of Teachers on dated 14.05.2020
- IQAC , Dept.of Accountancy Sociology has jointly arranged 13 writers for blind students in their SSC Board Examination on 20th 21 August 2020
- IQAC Cultural unit jointly organized Standup

comedy competition on 21st August 2019 on the occasion of birth anniversary of
???.? ????????

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Organizing seminars and workshops 2. Teaching plans for per semester 3. Arrangement of guests lectures of resource persons in various departments 4. Celebration of anniversaries of national leaders 5. Arrangement of study tour and industrial visits for the students 6. Annual social gathering and prize distribution 7. Conducting programs under various associations.	Seminar and workshops increases subject knowledge and make aware of recent updates of the subject. Teaching plans help the students teaching and learning effectively Enable Students to get knowledge in the particular subject. Inculcating ethics and values among the students. Field work experience and practical knowledge is to be given to the students. Students are inspired and motivated in their skill development. Inculcating economic and social values and develops the personality among the students.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

13-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Does the Institution have Management Information System? Yes/No Answer YES The Institution has Management Information System for uploading all information as per MIS formation The institute Governing Body has appointed Principal post as full time basis for smoothly functioning of Administrative work for progress and development of

the college. Viceprincipal is also appointed for conducting and maintaining all over performance as Discipline, Regular lectures, Department Activities and other work relating to functioning of college. The college has follows norms and rules of University of Mumbai for Admission Process, Examination Process Appointment and promotions process of teaching staff on regular basis alongwith criteria for appointment of teaching staff as per Govt. Norms and conditions to appoint qualified teaching staff for progress of Teaching Learning and Evaluation. College has adopted Curricular Planning and Implementation for perform students participations and perform in activities regularly such as events, tournaments, competitions, social events etc. Some of students participating events and achieve the medals. College has formed IQAC as per norms of NAAC and implementing changes by time to time as per NAAC guidelines. IQAC perform as action taken initiative for Quality culture as well as planning budget for funding to college development and maintenance. IQAC member's holds meetings for preparing and submitting AQAR report of college yearwise for proceeding reassessment of NAAC reaccreditation. Management information system go through out circulars, social media system for communicate and information to staff as well as students. We providing all information with MIS system relating to Government and other departments likes Joint Director, University etc. as per guidelines and requirement. In this time all work and data collecting process online include day to day administrative works so throughout MIS system is useful and supporting part of college administration. MIS is a plan system of Collecting Storing dissipative data in the form of information leaded to carry out the function of Management. Application is the computer relating Technology to Mongering programs MIS IS DESIGN TO SEARVE THE NEEDS AND OBJECTIVE OF THE EDUCATION IN A EFFICIENT MANNER MIS SYSTEM SIX TO ACTER TO INFORMATION NEEDS FOR VARIOUS LEVELS FOR HELPING THEM TAKING DECISIONS REGARDING FUTURE

IMPORTANCE OF MIS 1. MIS TRANSFORM DATA IN TO INFORMATION OUTPUT 2. IN HAS APPLICATION AND IOMPORTANCE AT DIFFERENT LEVELS OF AN ORGANISATION 3. PERFORMANCE EVELUATION 4. TO KNOW IF WTHER ORGANISATION ACHIEVE THE OBJECTIVES 5. TO IDENTYFY REASONS COMPARISION, COORDINATIONS, DECISION MAKING AND PROGRAMME PLANNING. 6. IF CONTEXT THE PROVISION FOR INFRASTRUTCTURE ADMINIOSTARTIVE AND ACADEMIC GROWTH OF THE INSTITUTION 7. ONE OF THE PLAN IS THE COMPUTARIZATION DIGITALIZATION OF ADMINISTRATION 8. THE COLLEGE HAS DONE COMPUTERIZATION OF ADMINISTARTION IN THE FOLLOWING WAGESS 9. 1. Admission process 10. 2.COLLECTION OF FEES 11. 3. FEES RECORDS 12. 4. EXAMINATION PROCESS 13. 5. BIO MATRIX ATTENDANCE OF EMPLOYEES 14. 6.SCHOLARSHIP FORMS ARE PRINT ONLINE BY THE

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The Education Society's P. D. Karkhanis College of Arts & Commerce, Ambarnath is Permanently affiliated to University of Mumbai, Mumbai. College has got 2f & 12b recognition from UGC. • Being an affiliated college there is no autonomy to design and redesign its own courses. However some of the faculties are on the Boards of studies,. In addition some of our faculty members indirectly contribute by attending seminars, workshops organised by the University for the purpose and communicating their suggestions for restructuring of the syllabus. • As per the UGC and University of Mumbai norms & guidelines Teaching faculty have been appointed. Management has also appointed teaching faculty for various subjects, though government does not give permission for filling vacant post. • The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. The academic calendar specifies suitable available dates for significant academic and other activities. • The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The Head of the departments arranges departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and papers/courses for teaching. • Each teacher is provided timetable, workload, Annual/Semester teaching plan, actual teaching units and academic and administrative committee responsibilities. • The timetable committee prepares a general time-table and HOD of concerned departments prepare departmental timetable. Teachers conduct classes according to the timetable. IQAC and departmental meetings are held per semester to review the syllabus completed. • For the effective transmission and delivery of curricula, teaching with ICT tools, field projects, students

seminars, tutorials, question papers solving etc. • For the effective curriculum delivery teachers use participative, problem solving and student-centric learning methods. • Faculties effectively and creatively use PPTs & charts. The college organizes guest lectures, expert lectures of eminent academicians for the effective curriculum delivery. • Field tour is organized by department of History to ensure effective implementation of the prescribed curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No	No	Nil	00	No	No

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	No	Nil
BA	No	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	No	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No	Nil	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Educational Visit to Raigad	43
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback analysis involves identifying the needs and requirements of stakeholders, so that college can improve students satisfaction and reduce chum. Its often done automatically, enabling college to take action on that in an accurate way. The college is taking feedback forms all stake holders students, teachers, Alumni, parent5s, employer. There are three main feedback -curriculum feedback form, Third year feedback form, alumni feedback form. Curriculum feedback form indicates the course is going on smoothly or any desired changes are required for conducting that course. feedback form Third year students for every teacher is collected and analyze and suggestions are given to teachers. Alumni feedback forms is taken on different programmes conducted for students and certificate courses conducted for students and development of college feedback is taken from the faculties for different programmes conducted for the students and used it to improve the needs of the students. Feedback is taken from the parents in parent-teacher association. parents feedback is used by the departments in order to understand needs of students and improve the results. Career guidance and placement cell feedback is taken and training for jobs as well as how to crack the interview and grooming the studentrs for competetive exams supply them study material for that and conducts some programmes. All the feedbacks were taken online and analyzed by Principal and IQAC committee and action is taken in order to improve the systems. As per direction of IQAC Students are most important stakeholder. So Committee has collecting every year feedback form from students. Since last year we had took feedback form manually. This year IQAC has create feedback forms on google form. Circulate the feedback form link to students by what's app collect the feedback of Students. In the meeting of IQAC Committee, analysis of the feedback forms were orally discussed in detail. The Committee members were pleased to find out that the majority of the students were satisfied with curriculum the performance of the teaching faculty. The IQAC Committee also expressed their satisfaction on students feedback. The analysis of the feedback was informally communicated to the staff members. The same conveyed to the college authorities. The committee meeting was concluded with the vote of thanks.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	240	114	114
BA	SYBA	120	97	97
BA	TYBA MARATHI	120	17	17
BA	TYBA HISTORY	120	40	40
BA	TYBA ECONOMICS	120	31	31
BCom	FYBCOM	240	153	153
BCom	SYBCOM	240	97	97

BCom	TYBCOM	240	130	130
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	679	0	13	0	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	0	1	0	0	1

No file uploaded.

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2---Teachers are natural mentors of their students. To formalize the same and as directed by University rules. Mentor mentee system: The student mentoring system is introduced in the college. All the Teachers are involved in the process of mentoring. Every mentor is allotted with about 20 students to take care of them depending upon the programme and division. Every mentors prepares a list of all the students allotted to him/her with details of Name, Class, Division, Roll No, contact number and email ID. Using this information mentor has prepared groups of students for communicating with them. The mentor has a chalked-out responsibilities to take care of all the mentee such as to provide them career counselling, to provide them personal counselling to support them for any kind of difficulty in their curriculum, to make provision of remedial coaching for them and to always support them as and when required. The mentor also works for finding out hidden talent of the students in various aspects of academic, co-curricular, extra-curricular and extra moral activities so that they can be promoted to do various activities in the concerned area for their holistic development. The mentor also contacts and meets the parents of his/her mentees to discuss their progress and / or any other matter as and when required. Mentor regular conducts the meeting of the students and finding out their problems and try to solve them on personal level many times. At the time of Admission process Mentors help them to fill up the online forms and also transaction of money for paying fees online. Students were guided right from admission process, attending lectures online through Google class rooms, also providing students study material also. various programmes were conducted online, mentor encourage students to attend the programmes. nad get benefited from that. Students are prepared for Elocution competition, debate,extra curricular activities, intercollegiate events like Youth festival, Intercollegiate Zonal level activities like Kabaddi, Kho-kho, athelitics, cricket,football, chess, Carrom, etc.in mentor also counselling their career. Every teacher takes care of students and try to boost them in their career by involving them to take part in various programmes conducted by the college to do the anchoring as well as questions and answers and vote of thanks like these activities. Thus multidimensional personality of students is done by the mentor mentee systems. Mentoring is a Best practices in college. College student and Mentor is both friend and a role model who supports and encourages young partner in his/her academic growth and personal growth. He is also a guide to students in academic activities, Benefits of Mentoring programmes gain personal satisfaction, develop, patience insight and understanding learn lessons in citizenship through work may experience a cultural, social or economic background different from their own improve leadership and communication skills, gain experience for future career. from stronger ties with the communities , Support cross cultural learning potential Dropouts tuned into potential students benefits.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
679	13	1:52

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	13	2	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	No	Nill	No
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2C00144	FOORTH	Nill	24/06/2020
BCom	2C00143	THIRD	12/10/2019	09/12/2019
BCom	2C00142	SECOND	Nill	10/07/2020
BCom	2C00141	FIRST	24/10/2019	19/12/2019
BA	3A00146	SIXTH	21/10/2020	12/11/2020
BA	3A00145	FIFTH	24/10/2019	04/12/2019
BA	3A00144	FOURTH	Nill	22/06/2020
BA	3A00143	THIRD	16/10/2019	09/12/2019
BA	3A00142	SECOND	Nill	15/07/2020
BA	3A00141	FIRST	24/10/2019	19/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college adheres to the norms prescribed by the Mumbai University. During the period conventional programs are shifted step by step from internal evaluation pattern to external evaluation pattern. When 75:25 external: internal pattern was introduced, as per the prescribed guidelines internal test of 20 marks were conducted for every course and 05 marks were assigned for the class participation. Then 60:40 external: internal pattern was introduced. Consisting 30 marks for class test / P.P.T. and viva extra and for 10 marks for class attendance and participation. At present 100 marks paper pattern is introduced by the University. The students are informed of pattern of evaluation system at the commencement of academic year during the syllabus discussion. All the departments completes the syllabus within time period and takes revision for the slow learners Most of the departments gives question

bank well in advance to the students for the preparation of external examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the conduct of CIE. The academic calendar is prepared in the month of April every year and same is printed in college prospectus considering schedule related to vacations, Examinations and college curricular, co-curricular and extra-curricular activities have been taken into the account. Academic calendar shows program schedule of associations and departments. It shows examination schedule of regular and ATKT. Changes if any are conveyed to the students in time through the notice board or notice circulated in the classes. Internal test, Viva, presentations and projects have been conducted in time. Semester wise teaching plans help the teachers to prepare students for examination in time. Examination committee also adhered to the academic calendar and accordingly monitors CIE

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.pdkarkhaniscollge.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00146	BCom	TYBCOM	129	128	99.22
3A00146	BA	TYBA	88	85	96.59
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.pdkarkhaniscollge.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	No	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No	No	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NO	No	No	Nill	NO
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No	No	No	No	NoNo	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NO	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	1	6.6
National	MARATHI	1	6.02
National	HISTORY	1	6.02
National	ECONOMICS	1	6.2
National	SOCIOLOGY	1	6.7
Nill	POLITICAL SCI.	1	6.2
International	COMMERCE	1	6.6
International	MARATHI	3	6.3
International	HISTORY	1	6.3
International	POLITICAL SCI.	1	6.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
POLITICAL SCI.NATIONAL	1
POLITICAL SCI.INTERNATIONAL	1
SOCIOLOGY NATIONAL	4
MARATHI NATIONAL	1
MARATHI INTERNATIONAL	3
COMMERCE NATIONAL	1
HISORY NATIONAL	2

HISORY INTERNATIONAL	1
ECONOMICS	2
COMMERCE INTERNATIONAL	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No	No	No	Nill	0	No	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No	No	No	Nill	Nill	0	No
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
• Workshop on rising crimes and traffic rules	NSS Unit- PDK, Police station, Shivaji Nagar, Ambarnath and Traffic Control Dept.	4	91
• Cleanliness Campaign in surrounding area of college campus	NSS Unit- PDK	2	40
• Rally in adopted village about cleanliness awareness	NSS Unit- PDK and Corporator, Kansai Village, Ambarnath	2	30
• Cleanliness campaign at Ambarnath railway station and	NSS Unit- PDK and Ambarnath railway station	2	29

surrounding area • Skit on Health issues in adopted village			
• Skit on Health issues in adopted village	NSS Unit- PDK and Corporator, Kansai Village, Ambarnath	2	25
• Tree plantation in college campus	DLLE - PDK	4	40
• Donations collected for Flood affected people of Kerla	DLLE - PDKDLLE - PDK	10	73
• Rally and Street play on social issues in various parts of Ambarnath	DLLE - PDKDLLE - PDK	2	40
• Financial support to alumni suffering from cancer	DLLE - PDK	2	120
• Full body check-up for staff, students and alumni	NSS Unit- PDK, Uni-care Health Centre, Ghatkopar	2	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Not Applicable	Not Applicable	Not Applicable	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS Bhajansandhya	University of Mumbai	Bhajansandhya	1	9
NSS -Centenary Birth Anniversy of Mahatma Gandhi	Government of India	PLOG -RUN	2	13
Voters Awareness and Registration	Government of India (Ambernath Tehsil)	i. Skit Play ii. Rangoli Competition iii. Essay Writing Competition	3	14

Swachhta Abhiyan	Government of India	Swachhta Pakhwada	1	34
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Not Applicable	Not Applicable	Not Applicable	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Not Applicable	Not Applicable	Not Applicable	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Not Applicable	Nil	Not Applicable	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
975000	277930

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10249	1010863	50	11584	10299	1022447
Reference Books	1462	841900	0	0	1462	841900
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	68	17011	0	0	68	17011
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	No	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth h (MBPS/ GBPS)	Others
Existin g	26	10	0	0	0	11	2	0	0
Added	2	0	0	0	0	2	0	0	0
Total	28	10	0	0	0	13	2	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
--	---

	recording facility		
No Data Entered/Not Applicable !!!			
4.4 – Maintenance of Campus Infrastructure			
4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	277920
4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)			
<p>4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) From CDC/PRINCIPAL The College runs in one shift and hence all the infrastructure facilities such as classrooms, library, and common amenities like girls' common room, indoor and outdoor games facilities etc. are utilized optimally. Auditorium and Audio Visual room is available for college programs. Library caters to the academic and co curricular needs of the students and staff. Library helps its users to locate, select and acquire the information needed. Staff Members and Students can access the Library facilities and can borrow books, Magazines, periodicals, CD_ROM and other materials as per the rules for each category. Repairs and maintenance are handled as per the common policy of the college. General Maintenance: The office maintains register(s) to record the complaints related to AC, furniture, fixtures, plumbing, electrical work etc. Depending upon the nature of the complaints, the majority of them are resolved by the in-house staff. If required, the experts from outside agencies are called. Annual Maintenance Contracts are signed for AC, Pest Control, Water Purification and Coolers. Some software are also under AMC like library -SOUL 2.0. IT Infrastructure: Each year, the IT support staff has to carry out preventive maintenance (such as servicing, cleaning, formatting, updating antivirus software etc.) of the IT equipment. In March, All the activities in the college were conducted online under the guidance of the university of Mumbai due to deadly epidemic Corona virus.</p> <p>http://www.pdkarkhaniscollege.org</p>			
CRITERION V – STUDENT SUPPORT AND PROGRESSION			
5.1 – Student Support			
5.1.1 – Scholarships and Financial Support			
	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	A scheme of Student welfare fund is started by the teaching staff to help to the poor students of the college to pay their college admission fees. Government	150	Nil

	scholarship to various backward classes at FY,SY,TY levels of the B.A B.Com.		
Financial Support from Other Sources			
a) National	00	0	0
b)International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
English speaking course for all the students of the college	10/01/2019	34	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	A carrier guidance workshop was organized by the department of history by inviting Mr.Dattatray Gurav and Tushar Mahajan,both of them guided to the students on career counselling activities	Nill	64	Nill	Nill
2019	A carrier guidance Lecture was organised by the department	Nill	32	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No	0	0	No	0	5
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	114	BA/BCOM	HISTORY, MARATHI, ECONOMICS and COMMERCE	Various Colleges and University of MUMBAI	MA/MCOM
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball, boys	College Level	40
Kabaddi, boys	College Level	36
Cricket, boys	College Level	52
Tug of war, boys	College Level	12
Running (100,200,400 Meter) boys	College Level	31
Running (100,200,400 Meter) Girls	College Level	24
Hurdles(Boys)	College Level	6
Hurdles(Girls)	College Level	4
Carom(Boys)	College Level	23
Carom(Girls)	College Level	19
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	No	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

An active student council college is having with nominated representatives of students and teachers. According to Maharashtra University Act 1994, Students getting highest marks, representatives from cultural, sports, NSS, are placed in the student council. Girls and teachers as representatives of the teachers nominated by the principal as per the rules are also placed in the student's council. Election for the representatives of the students was to be done as per the Maharashtra university act 2016, but this process is still awaited, and likely to be operated from 2021-22 as during 2020-21 world is suffering from covid-19 pandemic. The students welfare dept. Mumbai university has formed the rules/norms to form the student council and as per guidelines and rules of Mumbai university student council is active in our college. The students as members of various committees NSS, DLLE, WDC, Sports, Cultural, Literary associations help to organise various programs in the college also to maintain discipline in the college for the smooth functioning of the college. On merit basis class representatives are selected, one student from each NSS, Cultural and Sports is selected. Two girls are nominated by principal. In a year meetings are conducted twice, after declaration of the members of the students council. Through NSS the role of mediator between college and adopted village is played by the representatives, save girl child, swatch Bharat Abhiyan, Health Awareness , Tree Plantation such activities are undertaken at the time of special camp. The annual gathering is central attraction for the students. Chief guest is invited at the time of annual gathering. While conducting annual gathering different committees are formed as Stage decoration committee, Refreshment distribution committee, Sitting arrangement committee. Most of the students participate in annual gathering and enjoy. The events like, 1st August Lokmanya Tilak Punyatithi and Loknete Annabhau Sathe Jayati, Kranti Din ,Independent Day, Gerba and Dandiya Dance, Sanvidhan Din, Dr.Ambedkar Mahaparinirvan Din, Republic Day, Welcome and Send-off programs are celebrated.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

12260

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) Institute has a mechanism to work towards decentralized governance system. Principal Level: The Principal in order to fulfil the vision and mission of the institute formulates common working procedures and entrusts the implementation with the faculty members. Vice Principal: Overall supervision of the college and in absence of the Principal, Vice- Principal is the in charge of the college to run it smoothly. Faculty level: Faculty members are given representation in various committees and cells and allow conducting various programs to showcase their abilities. Committee/cell /Co-ordinator Roles Responsibilities Principal Implementation and monitoring of academic and administrative system to cater to vision and mission of the institute Vice -Principal Overall supervision of the institute and in absence of principal in charge of the institute Examination Committee Internal and University examination activities Research Committee Academic and research activities of BUCD NSS NSS activities DLLE Extension activities Student Council Committee Organization of various Days celebrations. Cultural Committee Planning of Cultural activities like Youth Festival, etc. Student Grievance Redressal Cell Attending redressal of students problems Office Superintendent Supervision and management of all administrative and operational functions Accountant Management of finance and account activities Library Committee Management of learning resources Anti-ragging committee Prevention and action against ragging cases Student level: Students are empowered to play an active role as a co-ordinator of curricular and extra- curricular activities, social service group co-ordinator. Students were trained in various activities like sports, cultural events, student council committee plays a significant role in organising yearly programmes like Annual Day, Prize distribution Saree Day-Tie day, Chocolate Day , etc. Students under the guidance of teachers do the various extension activities like NSS , DLLE . Organization of various programmes students help the teachers actively in order to make it successful. Participative Management: The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institute are governed by management of facts, information and objectives. Both students and faculties allowed expressing themselves of any suggestions to improve the excellence in any aspect of the institute. Levels of Participative Management Teaching staff Non-teaching staff Students External representation Parent representation Governing body CDC Student council IQAC CDC Admission committee Grievance Redressal cell Grievance Anti-ragging committee IQAC Anti-ragging committee Redressal cell Grievance Redressal cell Grievance Redressal cell Anti-ragging Ant-ragging committee WDC- Core committee WDC Cell IQAC IQAC Ant-ragging committee Examination Committee Student Editorial Board Industry Institute collaboration Examination committee Alumni Committee Guest lectures Purchase Committee Alumni committee Maintenance Committee Industrial training/placements and visits Alumni Committee Maintenance committee Purchase committee Discipline committee All the staff members are actively participated in implementing the policies, procedures and frame work designed by the management in order to maintain and achieve the quality standards. Office staff are involved in executing day to day support services for both students and fac

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission of Students: For Online admission to atudents teachers were helping them for filling their form ? Students were provided to pay the fees by instalments. ? Students are having the option of online or offline payments. ? Admissions are given as per quota SC/ST/NT?OBC
Industry Interaction / Collaboration	? Industry Interaction / Collaboration : Organization of industry visit to MIDC, ? arranging career guidance ? , training for a job, ? soft skill development programme, ? campus interviews, ? placement for students
Human Resource Management	? Human Resource Management: Extension of full support for timely completion of career advancement schemes ? Visiting faculties for the benefit of students ? Appointment of CHB teachers in various departments ? Healthy work environment for emerging issues ? Collaboration with other college teacher facultywise
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation ? Automation of library is in progress with Soul2 software. ? Library attendents were trained for that. ? Library committee helps them in solving their problems ? Requirements of Reference books , Journals, etc. ? B.C. cell actively take parts for the benefit of students by providing them textbooks ? Reading hall for teachers and students separate ? Home Issue for the students and teachers ? Computers and printers were provided to teachers for various work
Research and Development	? Research and Development: College and management encourages the teachers for doing Refresher course, Orientation course, Workshops, Short Term Courses, Faculty Development Courses, ,Webinars, etc. ? Encourages staff for the promotion of reseach for doing Ph.D, NET/SET exams, etc. ? At present 5 teachers were registered for P.D. degree and also gave related exams like PET, orientation course , etc.
Examination and Evaluation	? Examination and Evaluation:

	Teachers were given OSM training by the University ? On Screen marking centre for T.Y. students. ? As per University guidelines evaluation and assessment of papers is done ? Declaration of results within a stipulated period as per guidelines
Teaching and Learning	? Teaching and Learning: Teaching by lecture methods, tutorials, by group discussion, debates, power point presentation, audio-visual aids, etc. ? Weaker Students are provided with intensive coaching ? Career oriented students are boost to improve in their subject ? Remedial Teaching for slow learners is provided
Curriculum Development	? Curriculum Development: Teachers are encouraged to attend curriculum related workshops, seminars. Faculties provide suggestions for curriculum related development and prepare the certificate courses for the bebenefit of students and improve their basic knowledge related to the subject

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implementation of e-governance in areas of operations: E - Governance in Fee payment Scholarships like SC/ST/NT/OBC/EBC, etc. Uploading Project marks on MKCL website Tally software for accounting Easy Software for mark lists and records of exams, I-card Soul2 software for library books Payment of Insurance, fees
Planning and Development	? Planning and Development : Planning Budget for the next academic year ? Certificate Courses for students ? Developing Online platform for lectures ? Online mode all the meetings, programmes ? Students and staff are trained for Online lectures, exams and others
Administration	? Administration: Training for the non teaching and teaching staff for online platform ? Meetings of Office staff and teaching staff were taken regularly for various discussion ? Staff were encouraged to update their knowledge by attending seminars, workshops, ? Staff were provided ICT facilities ? CDC committee meeting for the development of college ? Maintenance of Infrastructure

Finance and Accounts	? Finance and Accounts: Financial budget is prepared in advance ? Accounts Audit yearly by external sources ? Financial position for starting any new things
Student Admission and Support	? Student Admission and Support : Students admissions as per University rule ? Students Support for holding various programmes ? Students are encouraged to participate in Inter collegiate sports. Youth Festival, Uddan
Examination	? Examination : As per University Guidelines Exams were conducted ? Results in stipulated period were declared ? Revaluation of marks as per University Guidelines

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	No	No	No	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	No	No	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programmes	1	23/06/2020	29/06/2020	7
Faculty Development Programmes	1	11/05/2020	15/05/2020	05
Faculty	1	21/05/2020	23/05/2020	03

Development Programmes				
Refresher Course	1	25/02/2020	09/03/2020	13
Faculty Development Programmes	1	23/05/2020	27/05/2020	5
Faculty Development Programmes	1	25/05/2020	30/05/2020	6
Faculty Development Programmes	1	01/05/2020	07/05/2020	7
Faculty Development Programmes	1	30/05/2020	03/06/2020	5
Faculty Development Programmes	1	12/06/2020	14/06/2020	3
Workshop	1	28/05/2020	30/05/2020	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
YES	YES	YES

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.1 Institution conducts internal and external financial audits regularly Internal Audit is carried out by CA appointed by the parent body The Education Society Government audit is carried out by 3 different agencies Regional Joint Director of Higher Education, Konkan region, Panvel Regional senior auditor Government of Maharashtra, Konkan region, Panvel Accountant General of India Audit, Mumbai These Audits are carried out periodically as per schedule of the agencies

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Nill
Administrative	Yes	EXTERNAL	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

6.5.2 Activities and support from the Parent – Teacher Association (at least three) Parent teacher Meeting was held regularly Student feedback was taken to improve them Support and permission of field visits fro parents Visit to NSS camp and Industrial visit Accompanying students for Youth Festival, Intercollegiate sports tournaments Some parents play an active role as an alumnus of the Institute

6.5.3 – Development programmes for support staff (at least three)

Development programmes for support staff (at least three) Members of staff are encouraged to attend training programmes in NSS and DLLE Members of teaching staff are attending workshop on revised syllabus Non teaching staff is also attending meetings of MahaDEpt on scholarships

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Training Programme on software for Exam Training Programme on software for library Workshops of MKCL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Rejunavation of Waldhuni River	15/02/2020	15/02/2020	15/02/2020	50
2020	NAAC related workshop online Guest : Joint Director Webinar on importance of psychology	09/05/2020	09/05/2020	09/05/2020	30
2020	NAAC related workshop	14/05/2020	14/05/2020	14/05/2020	50

online Guest
: Joint
Director
Webinar on
importance
of
psychology

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. 1. Tree Plantation Drive in the college campus as well as in nearby surrounding	Nill	Nill	Nill	Nill
2. 2. Organising rallies and skit play of environmental awareness.	Nill	Nill	Nill	Nill
3.3. Participation in rally for swatch Bharat Abhiyan and segregation of wet and dry household/domestic waste.	Nill	Nill	Nill	Nill
4. One day workshop on Water Conservation	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	3
Special skill development for	Yes	13

differently abled students		
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	16/07/2019	01	Administered anti-Tobacco Oath.	Nill	Nill
2019	1	Nill	13/08/2019	01	Swachh taPakhwada (College Cleaning activity)	Nill	Nill
2019	Nill	Nill	14/08/2019	01	Donation to Satkarm balikaAshram Orphanage AtBadlapur	Cleanliness of college campus	35
2019	Nill	Nill	16/09/2019	01	Blood donation camp	To help affected by Heavy monsoon in the month of August1	100
2019	Nill	Nill	02/10/2019	01	Plog-run activity	Cleanliness of surroundings	13
2019	Nill	Nill	04/10/2019	01	Voter Registration Campaign Awareness	Voters Awareness	14
2019	Nill	Nill	10/10/2019	01	Visit to Beghar residents	on occasion of Beghar Din	8

2019	Nill	Nill	25/11/2019	01	Poster making and placard making	for constitution awareness rally	53
2019	Nill	Nill	26/11/2019	01	Rally in Kansai village, Ambarnath	To enable to students to know the significance of the day 26/11, To create awareness about our Indian Constitution, our fundamental rights and fundamental duties.	35

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Guru Purnima	16/07/2019	16/07/2019	75
competition on Maharashtratrachi Khadyasanskruti based on SYBA syllabus.	26/07/2019	26/07/2019	8
Anna Bhau Sathe Jayanti ampLokmanya Tilak Punytithi	01/08/2019	01/08/2019	Nil
Organisation of ???.??.???????? stands up comedy competition:	21/08/2019	21/08/2019	54
Lecture on National Integrity	18/10/2019	18/10/2019	33
Celebrated constitution day	26/11/2019	26/11/2019	59
Tribute to BharatratnaDr. B.R.	06/12/2019	06/12/2019	40

Ambedkar			
Organisation of competition to celebrate 'Lokshahi Pandharwada'	29/01/2020	29/01/2020	12
Rally for creating awareness on democracy and importance of right to vote was held on	31/01/2020	31/01/2020	56
Marathi Bhasha Din	27/02/2020	27/02/2020	36
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation practices conducted in the college campus 2. Wet and dry domestic waste management 3. Various environment safety slogans painted on college wall boundary 4. Paperless office practices are encouraged 5. Maximum use of public transport 6. Use of pedestrian friendly roads by students 7. FYBCOM students presentation on Environmental Studies topics: 8. Reverse Teaching presentations: 9. Mr.Kadir Mulla presented on Water resources and its scarcity. 10. Mr.Tushar Jadhav presented on Environment and business 11. Ms.Mayuri Sakate presented on 'Water Conservation Strategies'. 12. Mr.Pranay Sawant and Pawan Gawade Presented on Eco-system and Its Components. 13. Mr.Adesh Bandekar presented on Environment and its types.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college has a huge number of forums that allow students to undertake whatever means of self- expression the find hidden talent and best suited to themselves. There is the Artists' Guild for enhancement and improvement of all over performance. The college hosts intercollegiate festivals, competitions, all conceived , organized and implemented by students. The faculty are just facilitators for the students. Besides, there are forums with a more academic bench such as the various literary forums, the Speakers' Academy and the Group Discussion Cell. Literary Circles and their events catering to the practice and propagation of languages like English, Hindi, Marathi are very popular. The Speakers' Academy and The Group Discussion Cell prepare students for stage performance and improve their debating-skills. Students from our college have won the awards. Elocution conducted by the Forum of Free Enterprise a number of times by commerce department. Besides there a number of intra-collegiate events which train students in voicing their opinions and are extremely beneficial to them when they appear for interviews for placements. The various forums are funded by the college and hence have to budget their activities through the year. While this is good training for the committee members, it also places certain constraints on the size of activities or events conducted. This practice is purely extra-curricular and outside the classroom. It aims not at creating rankers but at creating personalities that shine outside their result report cards. Sometimes it is not possible to put the improvements on paper but the aim of our college has never been to improve its statistics. It has always been all-round growth amongst its students and rich academic and cultural environment. The success of the practice can be gauged by the various achievers It is also seen in the diversity in the student their involvement in activities beyond books and examinations for reasons other than results. It is also believed that a healthy exposure to culture and sports broadens the mind and

improves one academically. Our college trying performed well in academics as well as in other sphere which society can be attributed to this commitment of the college to foster all-round growth. 1. Problems Encountered and Resources Required As all forums are financed by the college it has occasionally been a bit difficult to extend activities beyond the college and foster a more competitive environment by involving other colleges. The only true problem encountered in an activity of such kind is a lack of spirit and confidence amongst the students or the college authorities. The college is proud to say that it has never been wanting in the former and never shall be in the latter.

2. Notes The one thing that is paramount in an activity of this kind is freedom. Interference only defeats the objective. If all-round growth is to be achieved then it must also range the matter of organizing and executing. Besides, students connect and work with each other much better than they would do with others. This must always be kept in mind while conducting a practice of this kind. Also, the scope should be as broad as possible, encompassing any and every sphere of learning and expression that any and every student has an interest in. Title of the Practice- Yoga and Holistic Development Introduction: Sage Patanjali who compiled the first yoga philosophy defines yoga as an ability to control one's own random thoughts and achieve a stillness, a calmness that creates inner harmony. This philosophy is usually referred to as Ashtanga Yoga. Yoga is a holistic science embodying the basic principle of organic, interconnectedness of different facets of life. It is not a mere set of exercises. It goes beyond the physical exercises and connects the body with thought processes. It seeks to build a lifestyle that values calmness, harmony and positive thinking. It is probably one of the most effective therapies for many psycho-somatic disorders. The word Yoga is derived from two roots. One signifying "connection" and the second signifying "concentration". It connects physical health with mental equilibrium and emotional tranquility. It promotes concentration and focused attention. Apart from enhancing physical and mental agility, yoga practice makes a person to adopt a balanced attitude towards life at all times. Objective: Yoga should become a part and parcel of our daily routine to combat the modern-day health problems, both physical and mental. It is a holistic system where the mind and body act in unison and get completely rejuvenated as physical postures, breathing exercises and meditation help in overall well-being of an individual. And of course, Yoga also helps in the spiritual quest of an individual through understanding of the inner Self and achieving complete peace with the surroundings. It advocates purity of mind, speech and body, contentment, acceptance of others, perseverance, self-study, self-reflection, contemplation of the supreme being. The Practice: In our college every year we celebrate Yoga Day on 21st June 2020. We practically give the demonstration of Surya namaskar to all students, breathing exercise. College has collaborated with Swamy Vivekananda Kendra, Ambarnath and Ambika Yog Kutir, Ambarnath for Yoga and holistic development. Context: Some of the basic asanas we practically demonstrate to students are Shavasan, sukhasana , tadasana, balasana, setubandasana Shavasan is for body relaxation , Sukhasana -... It calms your mind and, enhance your condition of peacefulness and serenity, Tadasana helps to improve body posture. It helps to improve balance. This asana is good for regulating the menstrual cycle in women. The asana provides strength and expansion to the lungs, Bal asana. ... Calms the brain and helps relieve stress and fatigue. Relieves back and neck pain when done with head and torso supported. , Setubandasana. ... Improves circulation of blood. Helps to relieve stress and mild depression Calms the brain and central nervous system. Stimulates the lungs, thyroid glands, and abdominal organs. Improves digestion. Reduces headache, fatigue and anxiety. Helps lower blood pressure. Promotes spiritual awakening and awareness of higher consciousness This is an excellent way to ground the body and reduce the Vata dosha (imbalance of the air element) in the body. There are 8 limbs in yoga Yama. The first limb, Yama, deals with ones ethical standards and sense of integrity, focusing

on our behavior and how we conduct ourselves in life. ... Niyama. Niyama, the second limb, has to do with self-discipline and spiritual observances. ... Asana. Pranayama. . Pratyahara. . Dharana. . Dhyana. Samadhi. As the art of practicing yoga helps in controlling an individuals mind, body and soul it brings together physical and mental domains to achieve a peaceful body and mind and it helps manage stress and anxiety. It also helps in increasing flexibility. Thus, through a holistic approach we can achieve overall wellness of the body mind and soul of student's health and well-being. There are 5 aspects of holistic health -physical, emotional, social, spiritual and mental. When it comes to holistic health, we are looking beyond the physical body and are addressing physical, emotional, social, spiritual, and intellectual health. We have also practically showed the students the difference between gymnastic and yoga. Thus, using Yoga and holistic development we also develop all round personality of student

1. Installation of Drinking Water Cooler by Teaching and Non Teaching staff.
2. Automation of Library functions.
3. Development of New Computer Lab.
4. Publication of handbooks by Economics Department.
5. Teachers Created a fund for weaker section students called "Student Welfare fund" to facilitate their continuous education.
6. English speaking courses for students has been introduced by college principal.
7. Providing books free of charge to the students through dept. Library (commerce department)
8. Industrial visit conducted by economics and commerce department
9. Installation of sanitary napkin vending machine in college.
10. Department of Sociology Introduced 40 books to the Library

Title of the Practice: Nurturing and Empowering Female students of the college

Objectives: To achieve gender equality
To create gender sensitization
To empower girl students through confidence building in them
To encourage girl students for higher education
To build self-esteem among the girl students
To do the counselling of girl students

Context The literacy rate is very low in rural and urban parts of India. Even if we are talking about 21st century still the life of women is not safe in India. Still women are having secondary position in their job, at home at an assembly also very few women are taking part. Still women are suffering from gender inequality, domestic violence and because of Male dominant culture still present everywhere. Hence the need of fostering girl students and empowering them. To nature and empower girl students following activities were done in the college

Girl students are encouraged to take parts in sports
Girls are encouraged to take part in Elocution competition, debate, street play
WDC of college always celebrates International Women Day by holding various programmes like Entrepreneurship, Small scale business, etc. DLLE also encourages the Girl students for taking part in Youth Festival
NSS also allows girl students to take part in residential camp

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is established in 1986 which is peculiarly present in the Rural area. The college aims to bring the rural masses into main stream and make them a responsible citizen of India. In order to achieve this mission college effort at the level best arranging different events and creating the platforms for the students. The supporting to education the college management and the staff are always engaged in doing certain activity in this area, as,

1. "Kalyan Nidhi" for economically backward students, the contribution to the fund is made by the teaching staff.
2. Our Aim is "Education for All" and that's why even the students with low marks can get admission here and those with poor financial

background can pay fees in instalments and earn a Degree. 3. An initiative has been taken called "Hast-likhit - A Handwritten magazine by Economics Department, which aims to develop Research skills among students. 4. Competitions like elocution, debate, group discussion are conducted every year to develop communication skills of students also various committees are formed to ensure the same. 5. To create Social Responsibility among students we have NSS Campaigns, DLLE, to develop leadership qualities and discipline. 6. There is a Ban on plastic usage in college campus. 7. Our most of the students are working on part time basis hence to help them mini departmental library is provided. 8. Providing Writers to blind students of NAB-IDBI Polytechnic, Ambarnath and other such institutes have been our college practice. 9. Frequent Swatch Abhiyan in campus and at Ambarnath Railway Station. 10. Introduced two Innovative Practices in SY and T.Y.B.com - Book Review and E-Filing of Income tax Return 11. Organised Metamorphosis Remedial Coaching For Math and Accountancy in FYBCOM 12. All Departments Conducted Awareness Program Quiz and Webinar on COVID-19

Provide the weblink of the institution

<http://www.pdkarkhaniscollge.org>

8.Future Plans of Actions for Next Academic Year

8. Future Plans of action for next academic year 1. To go for NAAC 4th cycle Reaccreditation Process. 2. National Level multidisciplinary Conference. 3. Conducting regular activities of NSS, DLLE, WDC, Sports other college level committees. 4. State level conference by dept. of Marathi. 5. To monitor and evaluate college growth and development, commencement of new PG courses in Arts and Commerce stream. 6. Continuous student mentoring and counseling 7. Focus on introduction of skill based/ career-based courses in the college. 8. Arranging gender equality and gender sensitization workshop for students on regular basis. 9. Self-defense workshop and training for girl students. 10. Research activities to be emphasized. 11. Conducting various activities for inculcating national integration among the students. 12. Part time professional courses. 13. New appointment of permanent teacher. 14. Improvement of sports department. 15. Competitive exam guidance Centre.